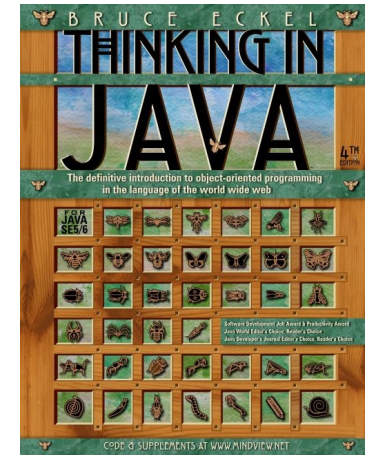


Introduction to Java and OOP

Hendrik Speleers

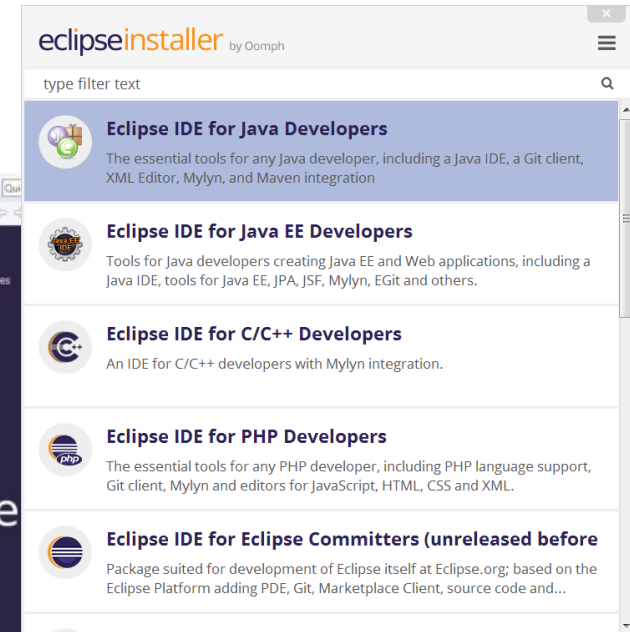
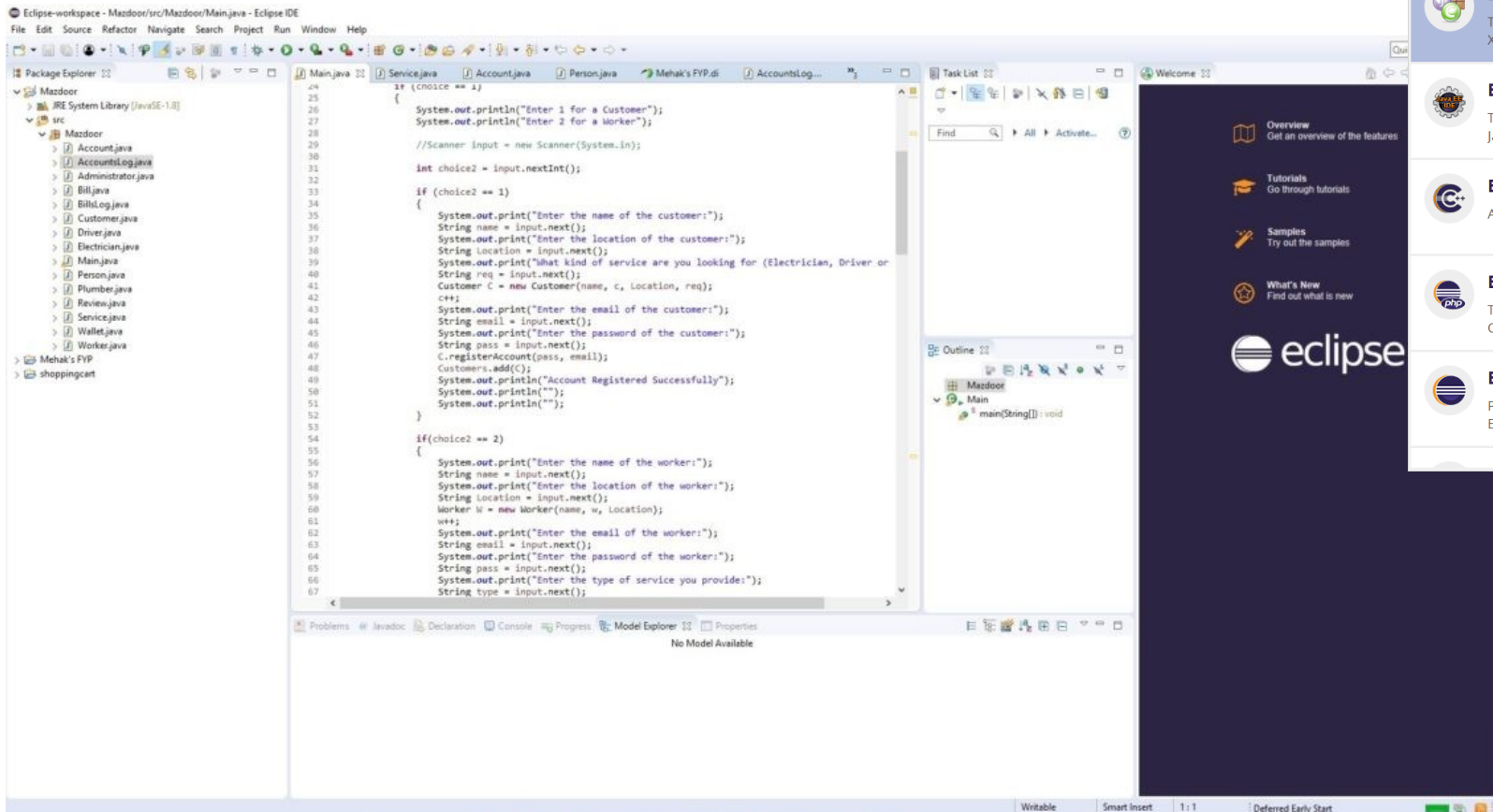
Introduction to Java

- **Additional course material**
 - “Thinking in JAVA” (4th edition) by Bruce Eckel
 - Free download: <https://www.mindviewllc.com>
- **Java programming**
 - Java Development Kit (JDK) from Oracle
 - Includes Java Runtime Environment (JRE) to run Java programs
 - Includes tools for Java development
 - Free download: <https://www.oracle.com/java/technologies/downloads>
 - Java Integrated Development Environment (IDE)
 - Eclipse IDE for Java: very powerful and user friendly IDE
 - Free download: <https://www.eclipse.org/downloads>



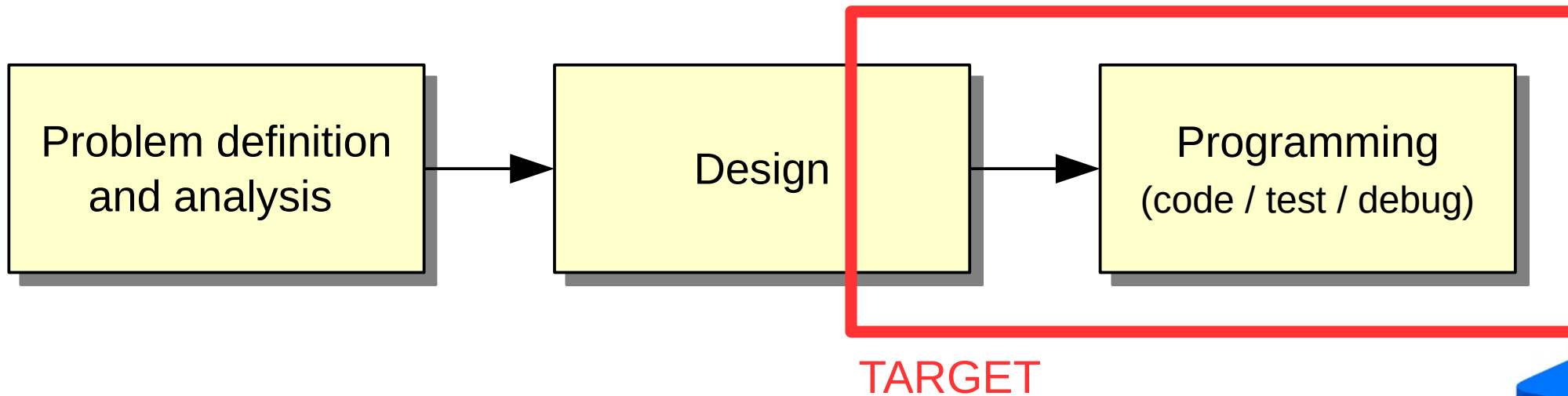
Introduction to Java

- Eclipse IDE for Java



Introduction to Java

- **Programming**
 - Part of the software development process

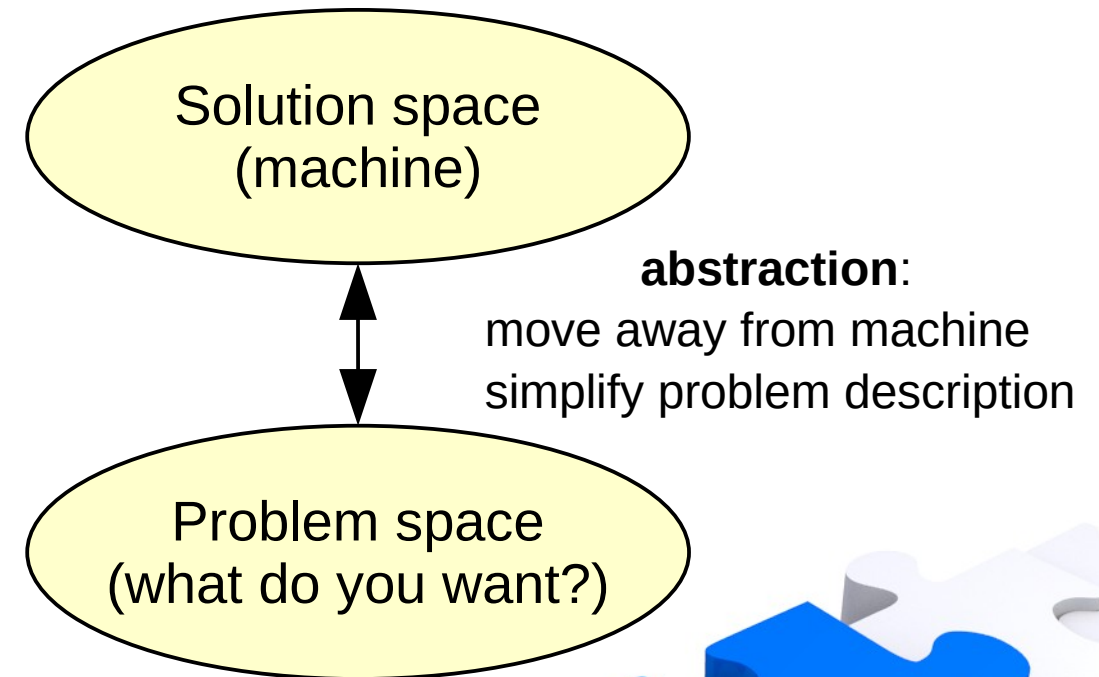


- **Abstraction:** problem space vs. solution space

Introduction to Java

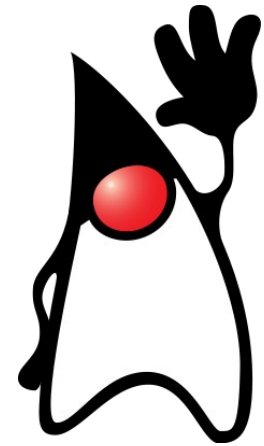
- **Programming languages: level of abstraction**

- Low-level programming language
 - Easy conversion to machine code
 - Relatively non-portable
- High-level programming language
 - Higher abstraction: in need of compiler
 - More readable, more portable
- Structured: Pascal, C, ...
- Object-oriented: C++, **Java**
 - **Describe problem in terms of problem elements: OBJECTS**



Introduction to Java

- **Java**
 - Developed at Sun Microsystems (now Oracle), 1995
 - First intended for programs in small devices
 - Syntax based on C and C++
 - Two types of Java programs: applications – applets
 - Platform independent: highly portable
 - Java code (*.java) is compiled to byte code (*.class)
 - Byte code is executed in Java Virtual Machine (JVM)
 - More user-friendly language than C/C++
 - Memory management: garbage collector



Java's logo and mascot (Duke)

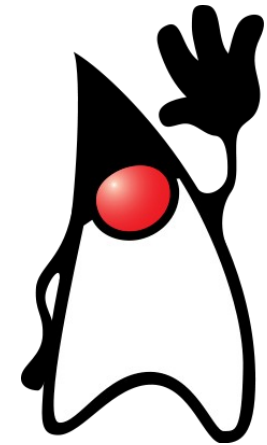
Introduction to Java

- **Java**

- History

JDK 1.0	1996	Java SE 6	2006
JDK 1.1	1997	Java SE 7	2011
J2SE 1.2	1998	Java SE 8	2014
J2SE 1.3	2000	Java SE 9	2017
J2SE 1.4	2002	Java SE 10	2018
J2SE 5.0	2004	new every 6 months	

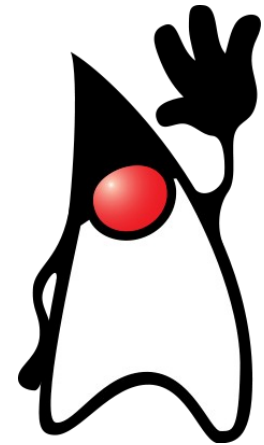
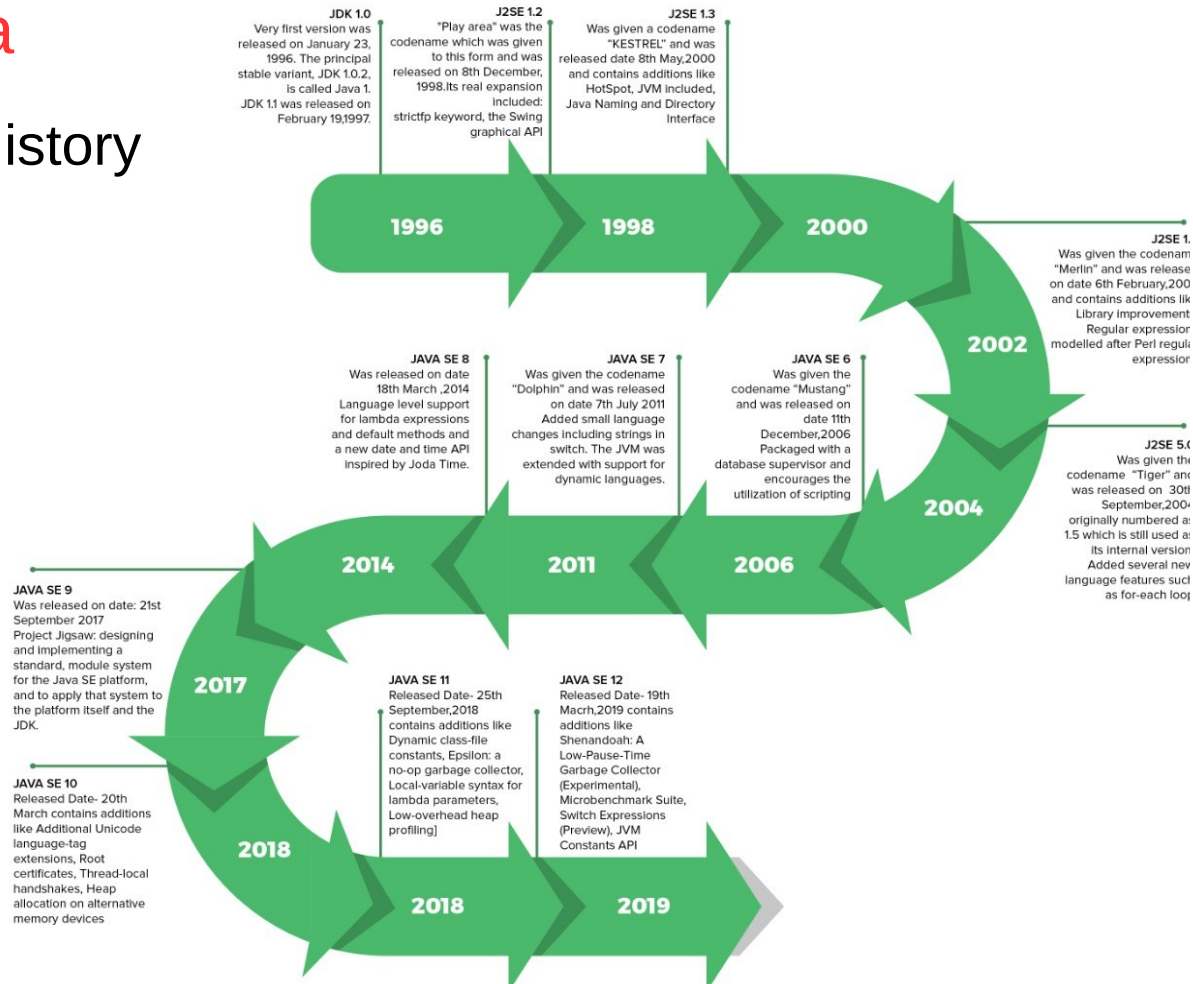
young and very active language



Java's logo and mascot (Duke)

Introduction to Java

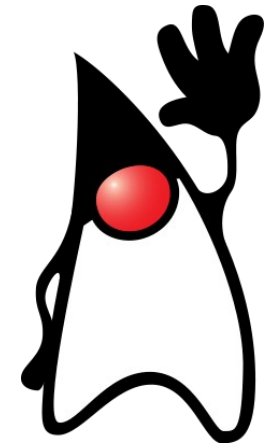
- **Java**
 - History



Java's logo and mascot (Duke)

Introduction to Java

- **Java**
 - Java in numbers (according to Oracle)
 - 95% of enterprise desktops run Java
 - 1 billion Java downloads each year
 - 9 million developers worldwide
 - #1 programming language
 - ...



Java's logo and mascot (Duke)

ATMs, Smartcards, POS Terminals, Blu-ray Players, PCs
Set Top Boxes, Mobile Phones, Servers, Switches
Routers, Smart Meters, Game Consoles, Devices
Automobiles, Parking Systems, Lottery
Systems, Access Control Systems, Building Controls
Programs, Modules...

3 Billion Devices Run Java

 Java | #1 Development Platform 

Objects and Classes

- Alan Kay's 5 rules for Object-Oriented Programming (OOP)

- Everything is an **object**
 - An object is a fancy variable (storing data) + can perform operations
- A program is a bunch of communicating objects
 - Objects are communicating by sending **messages**
- Each object has its own memory made up of other objects
 - Hiding complexity behind simplicity of objects (= **composition**)
- Every object has a type (= it is an instance of a **class**)
- All objects of same type can receive same messages
 - Families of types can be under a base type (= **inheritance**)

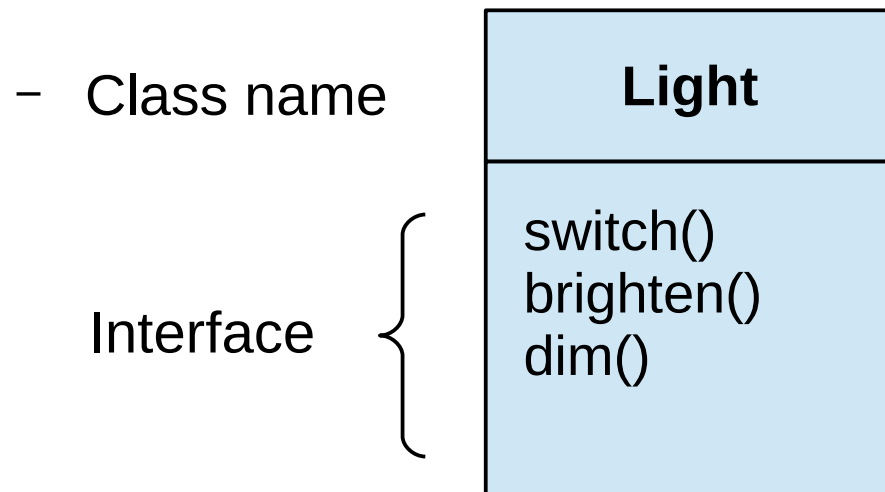


Alan Kay,
inventor of
Smalltalk



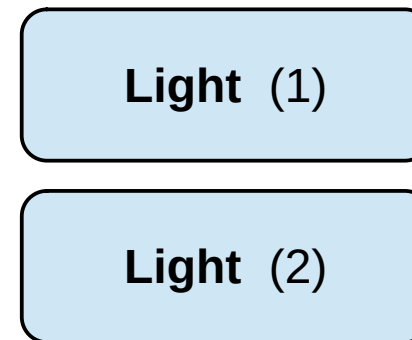
Objects and Classes

- Programming with objects: the interface



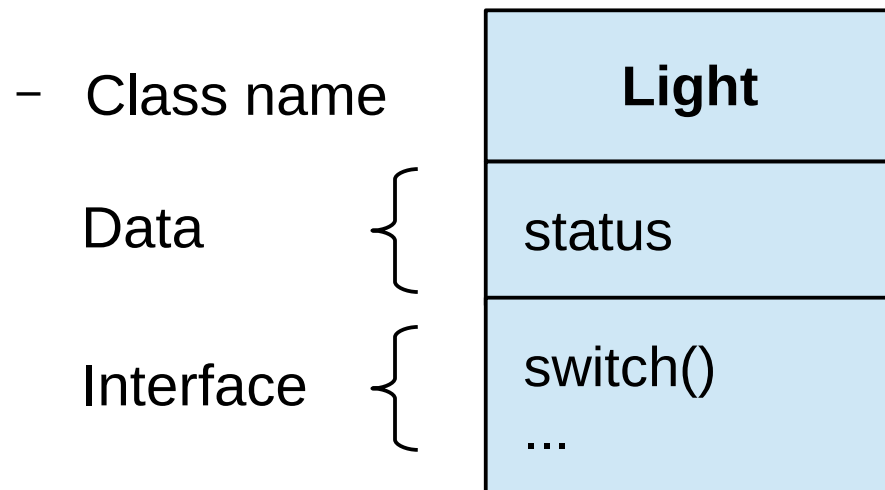
Class diagram
according to UML standard
(Unified Modeling Language)

- Object `Light light1 = new Light();`
- Message `light1.switch();`



Objects and Classes

- Programming with objects: the interface



Class diagram
according to UML standard
(Unified Modeling Language)

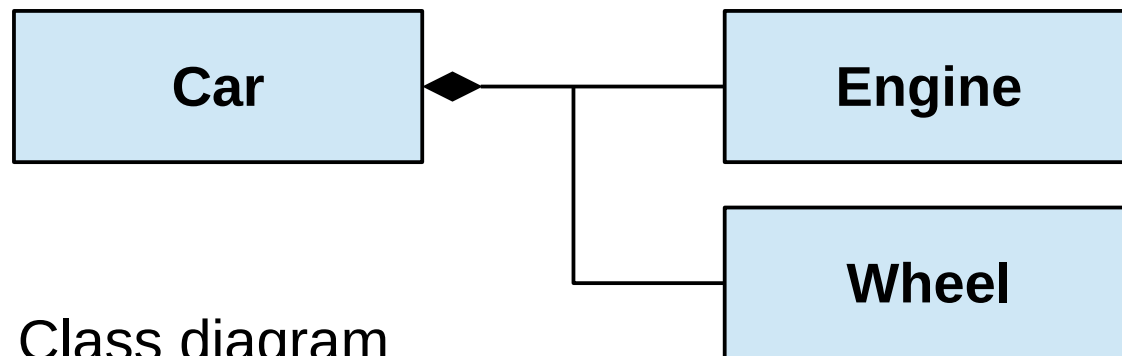
- Object `Light light1 = new Light();`
- Message `light1.switch();`

Light (1)

Light (2)

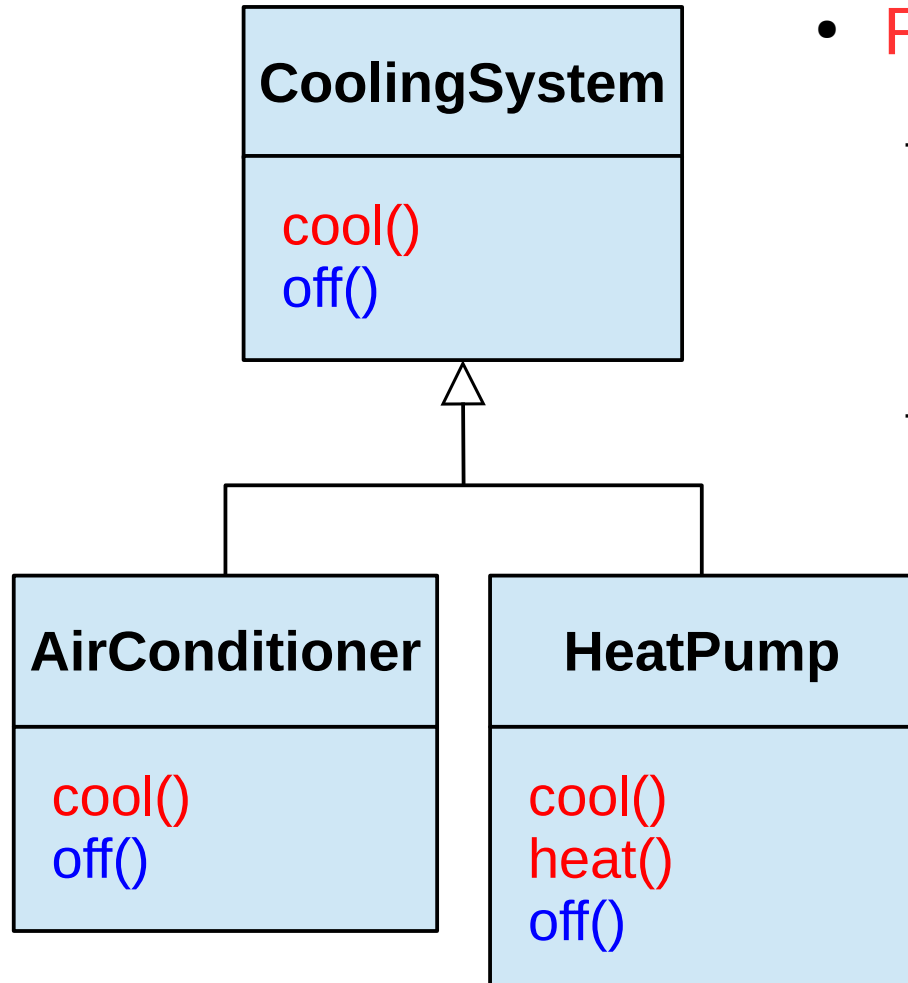
Objects and Classes

- **Reusing the implementation**
 - Good design: reuse of classes, once created and tested
 - Simplest way: creating member objects of a class
 - Composing a new class from existing classes
 - Composition is as a “has-a” relationship



Class diagram

Objects and Classes



- **Reusing the interface**
 - **Inheritance**: derive functionality from a parent class
 - An “is-a” relationship: override parent class functions
 - An “is-like-a” relationship: override + add new functions
 - **Polymorphism**
 - Code assumes parent class, but not specific child class (upcasting)
 - Add new child classes without effort
 - Method call determined at run-time

Objects and Classes

